\*Requirement for ALL Core Academic Public School Teachers in Arizona (State and Charter Districts)

| Position in the             | Certification Required   | Highly Qualified Requirements   |
|-----------------------------|--|---|
| School District             |  | Core Academic Subject** Teachers Only   |
| K – 8 (self-contained)      | • Early Childhood Teaching Certificate  ~ Available 8/2005 - required for Kindergarten teachers by July 1, 2009  Option 2  • Elementary Teaching Certificate  ~ Early Childhood endorsement required for Kindergarten teachers by July 1, 2009 | <ul> <li>Bachelor's degree, AND</li> <li>Valid Arizona Teaching Certificate, AND</li> <li>Passing score on the AEPA Early Childhood (K – 3<sup>rd</sup> grade teachers) or Elementary Education Subject Knowledge Test (1<sup>st</sup> – 8<sup>th</sup> grade teachers), OR</li> <li>100 points on the AZ HOUSSE rubric with Elementary Education as the content area (1 year of teaching required)</li> </ul>  |
| Grades 5-6 (single subject) | • Elementary Teaching Certificate  Option 2  • Secondary Teaching Certificate w/a Middle Grades endorsement  ~ Must also have an approved area (see list on p.2)   | <ul> <li>Bachelor's degree, AND</li> <li>Valid Arizona Teaching Certificate, AND</li> <li>Passing score on the AEPA Elementary Education Subject Knowledge Test, OR</li> <li>Passing score on the AEPA in the content area, OR</li> <li>An advanced degree in the content area, OR</li> <li>National Board Certification in the content area, OR</li> <li>A major or 24 credit hours in the content area, OR</li> <li>100 points on the AZ HOUSSE rubric in the content area (1 year of teaching required)</li> </ul> |

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| Position in the   | Certification Required   | Highly Qualified Requirements  |
|---|--|--|
| School District   |  | Core Academic Subject** Teachers Only  |
| Please note, a Middle Grades Mathematics AEPA will be available Spring, 2006. | • Elementary Teaching Certificate w/appropriate approved area(s) posted on the certificate  ~ Language Arts – only approved area specific to the Elementary certificate (24 hours): grammar, composition, literature (including children's/adolescent literature), and reading (e.g. decoding, diagnosis and assessment)  ~ Additional approved areas for the Elementary Teaching Certificate are listed below | <ul> <li>Bachelor's degree, AND</li> <li>Valid Arizona Teaching Certificate, AND</li> <li>Passing score on the AEPA in the content area, OR</li> <li>An advanced degree in the content area, OR</li> <li>National Board Certification in the content area, OR</li> <li>A major or 24 credit hours in the content area, OR</li> <li>100 points on the AZ HOUSSE rubric in the content area (1 year of teaching required)</li> </ul> |
|   | Option 2 • Secondary Teaching Certificate w/appropriate approved area(s) posted on the certificate  ~ AEPA Required  • Art, Biology, Business, Chemistry, Economics, English, French, Geography, German, Health, History, Mathematics, Music, Physics, Political Science, Social Studies, Spanish  |  |
|   | ~ 24 Hours Required  • Agriculture, Communication Arts, Dance, Earth Science, Educational Technology, General Science (12 Physical/12 Life Science), Industrial Technology, Journalism, Marketing, Physical Education, Speech and Drama  |  |

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\*Requirement for ALL Core Academic Public School Teachers in Arizona (State and Charter Districts)

| Position in the School District | Certification Required  | Highly Qualified Requirements Core Academic Subject** Teachers Only  |
|---------------------------------|---|--|
| Grades 9-12 (single subject)    | • Secondary Teaching Certificate w/appropriate approved area(s) posted on the certificate (See page 2)  | <ul> <li>Bachelor's degree, AND</li> <li>Valid Arizona Teaching Certificate, AND</li> <li>Passing score on the AEPA in the content area, OR</li> <li>An advanced degree in the content area, OR</li> <li>National Board Certification in the content area, OR</li> <li>A major or 24 credit hours in the content area, OR</li> <li>100 points on the AZ HOUSSE rubric in the content area (1 year of teaching required)</li> </ul> |
| Art (K-12)                      | Elementary Teaching Certificate w/Art endorsement, OR     Secondary Teaching Certificate with approved area of Art and w/Art endorsement          | <ul> <li>Bachelor's degree, AND</li> <li>Valid Arizona Teaching Certificate, AND</li> <li>Passing score on the AEPA in the content area, OR</li> <li>An advanced degree in the content area, OR</li> <li>National Board Certification in the content area, OR</li> <li>A major or 24 credit hours in the content area, OR</li> <li>100 points on the AZ HOUSSE rubric in the content area (1 year of teaching required)</li> </ul> |
| Music (K-12)                    | Elementary Teaching Certificate w/Music Endorsement, <b>OR</b> Secondary Teaching Certificate with approved area of Music and w/Music endorsement | <ul> <li>Bachelor's degree, AND</li> <li>Valid Arizona Teaching Certificate, AND</li> <li>Passing score on the AEPA in the content area, OR</li> <li>An advanced degree in the content area, OR</li> <li>National Board Certification in the content area, OR</li> <li>A major or 24 credit hours in the content area, OR</li> <li>100 points on the AZ HOUSSE rubric in the content area (1 year of teaching required)</li> </ul> |

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\*Requirement for ALL Core Academic Public School Teachers in Arizona (State and Charter Districts)

| Position in the          | Certification Required   | Highly Qualified Requirements for   |
|--------------------------|--|---|
| School District          |  | ALL Special Educators   |
|                          |  | (Core and Non-Core Academic Teachers)   |
| Special Education (K-12) | Special Education (SPED) Certificate  Cross-categorical Specific Learning Disability Emotional Disability Mentally Retardation Orthopedic Impairments Other Health Impairments Severely and Profoundly Disabled Hearing Impaired Visually Impaired Early Childhood Special Education Speech and Language Impaired (also required to be licensed by the AZ Department of Health as a Speech Language Pathologist) | For SPED teachers who teach non-core academic subjects OR who consult, collaborate, or co-teach with Core Academic Subject Teachers of Record  Bachelor's degree, AND Valid Arizona Teaching Certificate in Special Education  For SPED Core Academic Subject Teachers of Record  Bachelor's degree, AND Valid Arizona Teaching Certificate in Special Education, AND  For SPED Elementary Content Teachers/those who teach to students assessed against alternate achievement standards: Passing score on the AEPA Early Childhood (Kindergarten teachers only) or Elementary Education Subject Knowledge Test, OR  100 points on the AZ HOUSSE rubric with Elementary Education as the content area (1 year of teaching required)  For SPED (7-12) Departmentalized Teachers: Passing score on the AEPA in the core content area(s), OR An advanced degree in the content area(s), OR National Board Certification in the content area(s), OR A major or 24 credit hours in the content area(s), OR |

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#### **Important Notes**

- State District (non-charter) teachers should use this crosswalk by first meeting the state certification requirement, then fulfilling the highly qualified (HQ) requirement. It is possible to be HQ, but not appropriately certified; whereas with certification, one ultimately fulfills a HQ content option the AEPA or 24 hour credit count.
- ALL core academic state and charter district teachers must meet the Highly Qualified requirements as outlined, whether or not the school receives Title I funds.
- NCLB requires that districts set aside five percent (5%) of their Title I allocation from the state for the purposes of assisting teachers and paraprofessionals in meeting highly qualified requirements. Title II-A funds should also be targeted to helping teachers meet HQ requirements.
- With the exception of Special Education, state law exempts charter district teachers from needing to meet certification requirements.
- Valid Arizona Teaching Certificate = Intern, Provisional, or Standard certificate
- Certification tests taken prior to the implementation of the AEPA assessments (1999) are NOT valid for highly qualified purposes.
- Requirements for approved areas differ from endorsement requirements.
- Highly Qualified Special Education regulations and guidance on I.D.E.A. reauthorization are expected to be released by the U.S. Department of Education in December, 2005. There are some allowances for new SPED teachers of multiple subjects. ADE will keep districts updated as we receive information.

Certification www.ade.az.gov/certification (602) 364-2300

Highly Qualified <a href="https://www.ade.az.gov/asd/hqtp">www.ade.az.gov/asd/hqtp</a> (602) 364-2192